| | 1 | Complete the le | tter. Use the | present per | fect and the | verbs in brackets. |
|--|---|-----------------|---------------|-------------|--------------|--------------------|
|--|---|-----------------|---------------|-------------|--------------|--------------------|

Dear Grandma

Mum and Dad ¹ have bought (buy) me a bike! I ² (have) it

for two days now. I ³ (not go) to school on it yet but

I ⁴ (ride) it in the park. Dad ⁵ (take) some

photos of me on it, and I ⁶ (put) them in with this letter. I hope

you like them!

Love from Jack

2 Complete the conversation. Use the past simple or present perfect and the words in brackets.

| Ryan | Where 1 were | you (you be) at three o'clock yesterday? | | | | | |
|--|---|--|----|--|--|--|--|
| Martin | You ² | (already ask) me that! I | | | | | |
| | ³ (be) at the school play yesterday afternoon. | | | | | | |
| Ryan | Oh yes. I ⁴ | (never be) in a school play. | | | | | |
| Martin ⁵ (you ever see) a play at the theat | | | | | | | |
| Ryan | Yes. I ⁶ | (see) a Shakespeare play two years ago. | /5 | | | | |

3 Look at the information about three party games. Circle the correct answers.

| | Price | Easy or difficult | Funny | Safe |
|--------------|--------|-------------------|----------|----------|
| Balloon race | £3.00 | easy | 999 | √ |
| Music quiz | £10.00 | difficult | © | 111 |
| Animal bingo | £6.00 | difficult | 99 | 11 |

- 1 Balloon Race is the **funny / funnier / funniest**)game.
- 2 Balloon Race is the **most** / **least** expensive game.
- 3 Animal Bingo is as difficult as / is more difficult than / isn't as difficult as Music Quiz.
- 4 Balloon Race is the **most / least** difficult game.
- 5 Balloon Race is safer than / is as safe as / isn't as safe as Animal Bingo.
- 6 Animal Bingo is as expensive as / is more expensive than / is cheaper than Music Quiz.

/ 5

4 Write the words in the correct order.

- 1 had / we've / just / breakfast We've just had breakfast.
- 2 too / is / the TV / loud _____
- 3 shoes / enough / big / those / are / ? _____
- 4 before / I've / that dog / seen _____
- 5 hasn't / the lesson / yet / finished _____
- 6 enough / there / isn't / cake _____

/ 5

Total / 20

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| 1 | | omplete the conversation. Use the past simple or past continuous of the verbs n brackets. | | | | | | | | |
|---|----------------|--|----------|-------------------------|------------|-------------------------|----------------------------|----------------|------------|--|
| | Tommy | I 1 _ | fou | ind (j | find) a b | ag when I ² | | (walk) h | ome from | |
| | Tulia | | | | | | ney in it, bu [.] | t no address | • | |
| | Julia Tommu | | | o to the p n the wai | | ation? police statio | on some mu | sicians | | |
| | 9 | | | - | | • | | pped and lis | stened to | |
| | | | | | _ | ın ran past r | ne. He ⁴ | (| (take) the | |
| | Tulia | - | | my hand | | | /l:stop) t | a tha mausis | | |
| | Julia Tommu | | | | _ | think) abou | | o the music. | /5 | |
| 7 | _ | | | | · | ds in the bo | _ | | , - | |
| _ | - | | | | | | ·x. | | | |
| | | | • | going | | | | | | |
| | | | | | | you fee | el cold? | | | |
| | - | | | oing to ro | | ery clean. | | | | |
| | 4 They | | _ | _ | | energy. | | | | |
| | _ | | | | _ | ions soon. | | | | |
| | 6 Did th | ney | | to 6 | eat mea | t? | | | / 5 | |
| 3 | Complet | e the t | text. U | se will o | r won't | and the ver | bs in bracke | ets. | | |
| | A better | | | النبد | l bayo | | | | | |
| | | | _ | | | _ (have) mo | | work) very h | ard | |
| | | | | | | | | people / feel | | |
| | | | | | | | | , , , , | | |
| 4 | Write the | e word | ds in th | e correct | order t | o make que | estions. | | 7 3 | |
| | | | | first / to / | | | | | | |
| | Wha | it are \ | ve goi | ng to do | first? | | | | | |
| | 2 at/m | at / meeting us / 9 o'clock / Maddy / is | | | | | | | | |
| | 3 are / | are / lunch / we / when / having | | | | | | | | |
| | 4 that (| that CD / going / is / to / Ryan / buy | | | | | | | | |
| | 5 doing | doing / are / on Thursday / you / anything | | | | | | | | |
| | 6 to/w | /hy / y | ou / pl | .ay / aren | i't / foot | ball / going | | | /5 | |
| | | | | | | | | | | |
| | | | | | | | | Total | / 20 | |

18

| 1 | Complete | the sente | ence | s. Use | reported | speech. |
|---|----------|-----------|------|--------|----------|----------|
| | | | | - | | 00001110 |

- 1 I'm eating a sandwich. Suzy said <u>she was eating</u> a sandwich.
- 2 I don't like tennis. Billy said he ______tennis.
- 3 I have a bandage. Amy said she ______ a bandage.
- 4 I'm not going to school tomorrow. Alex said he wasn't going to school
- 5 It isn't raining now. Fiona said it wasn't raining _____
- 6 We're going to a party this evening. The boys said they were going to a party

2 Complete the conversation. Use the first conditional and the verbs in brackets.

- 1 If the weather (be) good, we'll play tennis.
 2 What (you / do) if the weather's cold?
- 3 If it's cold, we _____ (stand) near the fire!
- 4 We'll go inside if it _____ (rain).
- 5 If you _____ (not take) an umbrella, you'll get wet.
- **6** If you take a coat, you _____ (not get) cold.

/ 5

/5

3 Complete the sentences. Use the verbs in the box and the modal verbs in brackets.

win be like spow become buy

- 1 It's cold today. Yes, it <u>might snow</u> tomorrow. (might)
- 2 It's half past eight! I know. We ______ late for school. (may)
 3 My pencil's broken. Well, you _____ a new one. (could)
- 4 Let's have a party after the football match. Don't say that! We _____! (might not)
- 5 I love singing. If you practise, you ______ famous. (could)
- 6 I'd like a big smoothie, please. Are you sure? You ______ it. (may not)

/ 5

4 Circle the correct answers.

- 1 Kate said, "I'm sleeping at Zoe's house tonight/ that night."
- 2 He said / told he was busy.
- 3 They **said / told** us they weren't hungry.
- 4 I will / might swim tomorrow, but I haven't decided yet.
- 5 Sam stayed in bed because he had to / didn't have to go to school.
- 6 The doctor said, "You have to / had to eat some fruit every day."

/ 5

/ 20 Total

1 Complete the conversation. Use the indefinite pronouns in the box.

| | | everyone | anything | everything | no one | somewhere | something | | |
|---|--------|--|-------------------|-----------------|-------------|--------------------|----------------|-----------|--|
| | 1 2 | Can't you | ı do | hing to do | with | | | | |
| | 3 | No, | | 's gon | e out. | | | | |
| | 4 | | _ | | | | | | |
| | 5 | | _ | | • | ause | | | |
| | 6 | Do you ne | eed anything | g else? No tha | nks, we've | got | | we need. | |
| | | | | | | | | / 5 | |
| 2 | Co | omplete th | ne sentence | s. Use questi | on tags. | | | | |
| | 1 | It's intere | esting, <u>is</u> | n't it? | 3 | | | | |
| | 2 | She could | dn't come to | the party, $_$ | | | | | |
| | | | | | | | | | |
| | 4 | You can s | wim, | | | | | | |
| | 5 | _ | | | | | | / 5 | |
| | 6 | They wer | nt to the mu | seum, | | | | / 5 | |
| 3 | Co | omplete th | ne sentence | s. Use the pro | esent sim | ple passive. | | | |
| | 1 | | | | | is made | from sar | nd. | |
| | 2 | • | | | | ı | - | | |
| | | the world | • | | | | | | |
| | 3 | People do | n't give hot | drinks to babi | es. Hot dri | nks | t | o babies. | |
| | 4 | Do peopl | e grow coffe | ee in Britain? | | | _ in Britain? | | |
| | 5 | | | | | 2WS | | | |
| | 6 | • | uy millions | • • • | _ | ay. Millions of | newspapers | / 5 | |
| + | Cc | omplete th | ne text. Use | the past sim | ple passi | ve and the ve | rbs in bracke | ets. | |
| | | ndon Zoo | | | | | | | |
| | Th | ne London 2 | Zoological S | Society 1W | as estab | ished (esto | ablish) in 182 | 26, but | |
| | Lo | ndon Zoo ² | 2 | | (not / op | en) until 1828 | . Animals | | |
| | | | | | | m many diffe | | S. | |
| | | _ | | - | • | . But at first, tl | | | |
| | | (not / put) outside. The zoo keepers thought the weather | | | | | | | |
| in London was too cold for the animals, so they lived in special houses | | | | | | | | | |
| | Lo | ndon Zoo i | nearly close | ed in 1991, bu | t then sor | ne changes | | | |
| | | | | | | ımbers increas | | / - | |
| | In | 2007 it ⁶ | | (\ | visit) by a | bout one milli | on people. | / 5 | |
| | | | | | | | | | |
| | | | | | | | Total | / 20 | |

20

Test 5 (Units 1 – 12)

| 1 | Complete the report. Use the present perfect, past simple or past continuous |
|---|--|
| | and the verbs in brackets. |

Eva comes home

| A few minutes ago I 1SP | oke (speak) to ninete | en-year-old Eva Harding. |
|--------------------------------|------------------------------|----------------------------|
| She ² (just / re | eturn) home after sailing | round the world. Eva first |
| ³ (decide) to n | nake this trip six years ag | o when she ⁴ |
| (study) geography at school | . Now her dream ⁵ | (become) a real |
| experience! Eva is very excite | ed about seeing her famil | y again. She ⁶ |
| (not see) them since April, w | hen she started her journ | ey. |
| | | |

/ 5

2 Write questions for the answers.

1 I was playing tennis when it started raining.

What were you doing when it started raining?

- 2 No, I've never been to Italy.
- 3 No, Jenny didn't use to have long hair.
- 4 Yes, my brother has to eat special food.
- 5 Tea is grown in Turkey, India and China.
- **6** Hamlet was written by Shakespeare.

/ 5

3 Complete the second sentence so that it means the same as the first.

1 These lights are cheaper than all the other lights.

These are the <u>cheapest</u> lights.

2 These trousers are too small.

These trousers aren't big _____.

3 Penny isn't as tall as Julia.

Julia is _____ Penny.

4 I don't have to go to school.

Amy said she ______ go to school.

5 There's nothing in that bag.

There isn't ______ in that bag.

6 Alexander Bell invented the telephone.

The telephone ______ by Alexander Bell.

/ 5

4 Complete the conversation. Use the words in the box.

| used to | have to | 'll | might | could | going to | | | |
|------------------------|--|---------------------|------------|-------------------|-------------|---------|---|-----|
| Beth Megan Beth | | e. I ² _ ot a la | ot of hom | go t iework ar | | . How | about you? finish it thi ootball with | |
| Megan Beth | Football? Yes, I ⁵ often now, I | | | , , | l every wee | kend. I | don't play ve | ery |
| Megan Beth Megan | I've never p | layed | d football | I'd like t | | and w | atch us play. | /5 |

5 Circle the correct answers.

A new science museum for the city

The new Science Museum 1 opened / is opened / (was opened) by the Queen last week. The museum building isn't ² as big / bigger / the biggest as the old one, but ³ anything / something / everything there is much more modern and exciting. The museum has 4 ever / already / just had more than 2000 visitors, and the museum owners think a lot of people 5 might visit / are going to visit this weekend. So if you 6 will want / want / might want to go this weekend, you'll have to go early!

/ 5

6 Complete the sentences. Write one word in each gap.

- 1 You saw Ryan, <u>didn't</u> you?
- 2 He's lived in that house ___ _____ six years.
- 3 I haven't met the new teacher _____
- 4 You _____ me you liked chicken.
- 5 I'm lucky, ______ I?
- 6 The room was filled ___ _____ books.

Total