

**1 Choose the correct answers.**

- 1 I think people **are going to use** / **will use** electronic money in 2050.
- 2 Maddy and Ryan **aren't going** / **don't go** to school on Wednesday.  
It's a holiday.
- 3 The phone's ringing. It's **going to** / **'ll be** Paula.
- 4 He's **being** / **'s going to be** twelve next year.
- 5 What **are you doing** / **will you do** on Saturday afternoon? Do you have any plans?
- 6 It **won't rain** / **isn't raining** tomorrow.

/ 5

**2 Complete the first and second conditional sentences. Use the verbs in brackets.**

- 1 If I 'm \_\_\_\_\_ (be) hungry, I'll make a sandwich.
- 2 \_\_\_\_\_ (you / have) a party if you pass all your exams?
- 3 If I had an English penfriend I \_\_\_\_\_ (write) to them in English.
- 4 She'll catch the bus if she \_\_\_\_\_ (run) fast.
- 5 If you had lots of money, \_\_\_\_\_ (you / give) any to your friends?
- 6 You'd be healthier if you \_\_\_\_\_ (not eat) so many sweets and crisps.

/ 5

**3 Complete the conversations. Use the present perfect of the verbs in brackets and for, since, yet or already.**

- 1 I like your bag. Is it new? ~ No, I 've had \_\_\_\_\_ (have) it \_\_\_\_\_ for \_\_\_\_\_ a few months.
- 2 Are you going to watch the film tonight? ~ No, I \_\_\_\_\_ (see) it \_\_\_\_\_.
- 3 Where's your homework? ~ I \_\_\_\_\_ (not finish) it \_\_\_\_\_.
- 4 There's a new boy at school. ~ \_\_\_\_\_ (you speak) to him \_\_\_\_\_?
- 5 Do you know Fin? ~ Yes, I \_\_\_\_\_ (know) him \_\_\_\_\_ 2001.
- 6 Does Cara play a musical instrument? ~ Yes, she \_\_\_\_\_ (play) the piano \_\_\_\_\_ five years.

/ 5

**4 Complete the email. Use the past simple or the present perfect of the verbs in brackets.**

Hi Megan

Good news! I <sup>1</sup> 've passed (pass) all my school exams and the summer holiday

<sup>2</sup> \_\_\_\_\_ (start) yesterday! I'm so happy!

And guess what? Mum and Dad <sup>3</sup> \_\_\_\_\_ (buy) tickets for a musical show in London. But they <sup>4</sup> \_\_\_\_\_ (not tell) me which show we're going to see yet – they want it to be a surprise!

Last year we <sup>5</sup> \_\_\_\_\_ (go) to see Cats. What a fantastic show! I

<sup>6</sup> \_\_\_\_\_ (not want) to leave the theatre. I hope the show this year is as good as that one. I'll write and tell you all about it.

Marion

/ 5

Total / 20

**1 Complete the conversation. Use the present perfect continuous form of the verbs in the box.**

do go have ~~help~~ live play

- 1 I 've been helping \_\_\_\_\_ my dad in the garden.
- 2 We moved house recently. We \_\_\_\_\_ there since April.
- 3 What \_\_\_\_\_ (you) at school this week?
- 4 George and I \_\_\_\_\_ tennis in the park.
- 5 Mandy \_\_\_\_\_ guitar lessons for three years.
- 6 We \_\_\_\_\_ to school since we were six.

/ 5

**2 Complete the second sentence so that it means the same as the first sentence.**

- 1 We send millions of emails every day. Millions of emails are sent every day.
- 2 Someone is giving her a present. She \_\_\_\_\_.
- 3 I took these photos with my new camera. These photos \_\_\_\_\_.
- 4 You don't make pizzas with sugar. Pizzas \_\_\_\_\_.
- 5 Van Gogh didn't paint the Mona Lisa. The Mona Lisa \_\_\_\_\_.
- 6 People aren't using the new computers. The new computers \_\_\_\_\_.

/ 5

**3 Complete the text. Use the future passive and the present perfect passive.**

**COME TO THE PARTY!**

The end-of-year school party <sup>1</sup> will be held (hold) on 24th July at 7.30pm.

**FUN:** The party organisers have been working hard. Lots of fun games

<sup>2</sup> \_\_\_\_\_ (plan) for the evening!

**SINGING:** Information about a singing competition <sup>3</sup> \_\_\_\_\_ (send) to everyone next week!

**MUSIC:** A mystery guest <sup>4</sup> \_\_\_\_\_ (invite) to come and perform his latest songs at the party. (And we're happy to say that he's said 'Yes'!)

Tickets will be on sale from 12th June. Half of the money <sup>5</sup> \_\_\_\_\_ (give) to charity.

**Please note:** Food <sup>6</sup> \_\_\_\_\_ (not provide) at the party – so please eat before you come!

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**4 Complete the sentences with the words in the box.**

have been made 've made 've been making ~~was made~~ since for

- 1 This car was made \_\_\_\_\_ in 1908.
- 2 Look! I \_\_\_\_\_ this model car. I finished it ten minutes ago.
- 3 I \_\_\_\_\_ cakes all afternoon. I'm tired now!
- 4 These shoes \_\_\_\_\_ for my baby sister. They're very special.
- 5 He's been studying in the library \_\_\_\_\_ three hours.
- 6 I've been doing this project \_\_\_\_\_ last weekend.

/ 5

Total / 20

**1 Complete the sentences. Use who, which or where.**

- 1 They're the boys who I play football with.
- 2 We passed the place \_\_\_\_\_ we had a picnic last year.
- 3 I spoke to the doctor \_\_\_\_\_ visited our school.
- 4 Where are the books \_\_\_\_\_ I gave you?
- 5 Is that the beach \_\_\_\_\_ you go swimming?
- 6 I know someone \_\_\_\_\_ likes the same music as you.

/ 5

**2 Complete the text with the past perfect of the verbs in brackets.**

**A bad day**

I felt very tired when I woke up yesterday morning. After I <sup>1</sup> 'd had \_\_\_\_\_ (have) breakfast I went to the bus stop as usual, but my bus didn't come.

<sup>2</sup> \_\_\_\_\_ (the bus / leave) early? No, I'd arrived at the bus stop too late because I was so tired. When I finally arrived at school, I looked in my bag.

Oh no! I <sup>3</sup> \_\_\_\_\_ (forgot) to bring my homework to school.

The teacher thought I <sup>4</sup> \_\_\_\_\_ (not do) my homework, but in fact I

<sup>5</sup> \_\_\_\_\_ (finish) it very late the night before. That's

why I <sup>6</sup> \_\_\_\_\_ (feel) so tired in the morning!

/ 5

**3 Complete the third conditional sentences with the correct form of the verbs in brackets.**

- 1 If you <sup>'d asked</sup> \_\_\_\_\_ (ask) me, I'd have told you the answer.
- 2 They'd have taken warmer clothes if they \_\_\_\_\_ (know) about the snow.
- 3 We \_\_\_\_\_ (buy) the DVD if it hadn't been so expensive.
- 4 If she hadn't studied French, she \_\_\_\_\_ (not understand) the film.
- 5 He \_\_\_\_\_ (not come) home early if he hadn't broken his leg,
- 6 If I \_\_\_\_\_ (not go) to the party, I wouldn't have met Harry.

/ 5

**4 Complete the conversations with the modal verbs in the box.**

must   ~~have to~~   ought to   don't have to   shouldn't   mustn't

- 1 Do you get a lot of homework? ~ Yes, we have to do two hours' homework every day.
- 2 I've got a headache. ~ Well, you \_\_\_\_\_ spend so long on the computer!
- 3 How much are the tickets? ~ They're free! We \_\_\_\_\_ pay.
- 4 Look at this beautiful picture. ~ You \_\_\_\_\_ touch it! Your hands are dirty!
- 5 Are there any rules about clothes? ~ Yes, you \_\_\_\_\_ wear a hat.
- 6 I find maths really difficult. ~ You \_\_\_\_\_ talk to your teacher about it.

/ 5

Total / 20

**1 Complete the reported speech.**

- 1 'I don't like cats.' Anna told me she didn't like cats \_\_\_\_\_.
- 2 'I'm going to sit outside.' James said he \_\_\_\_\_.
- 3 'I'll help them.' Heidi said she \_\_\_\_\_.
- 4 'I can't play the piano.' Sandra told me she \_\_\_\_\_.
- 5 'I've broken the window.' Theo said he \_\_\_\_\_.
- 6 'I won't forget my bag.' Billy said he \_\_\_\_\_.

/ 5

**2 Circle the correct answers.**

- 1 Did someone help Gary paint this? ~ No, he did it by himself / itself / myself.
- 2 Did Clare hurt **himself** / herself / yourself when she fell over? ~ No, she was fine.
- 3 I woke up early. The radio switched **himself** / themselves / itself on at 6 a.m.
- 4 Is Olly coming with us? ~ No, Max. We're going by **ourselves** / yourself / ourselves.
- 5 I like your hat. ~ Thank you. I made it **by myself** / myself / itself.
- 6 Did you go to the park by **themselves** / ourselves / yourselves?

/ 5

**3 Look at the table. Complete the reported questions and requests. Use asked.**

	Direct speech	Speaker	Listener	Reported speech
1	How's Jenny?	Frank	Jamie	Frank asked Jamie how Jenny was.
2	Who washed the car?	Mum	Poppy	
3	When's David leaving?	Grandpa	Katie	
4	Why can't you swim?	Carla	Edward	
5	Could you close the window, please.	Mum	Linda	
6	Please don't run.	The teacher	Kevin	

/ 5

**4 Complete the conversations with the words in the box.**

he could    wasn't    ~~aren't they~~    doesn't she    isn't it    weren't

- 1 Those shoes are nice, aren't they \_\_\_\_\_?
- 2 I wish those skateboards \_\_\_\_\_ so expensive.
- 3 Edward wishes \_\_\_\_\_ get a job.
- 4 Linda plays tennis, \_\_\_\_\_?
- 5 That TV show is great, \_\_\_\_\_?
- 6 I wish London \_\_\_\_\_ so far away.

/ 5

Total / 20

**1 Choose the correct answers.**

**Stonehenge**

Stonehenge is an ancient monument in the south of England. The structure <sup>1</sup> **built** / **was built** / **is built** more than 4000 years ago. It <sup>2</sup> **is** / **is being** / **was** made of very big stones in a circle.

Archaeologists are very interested in Stonehenge, and they <sup>3</sup> **studied** / **had studied** / **have been studying** it for many years. But nobody <sup>4</sup> **discovered** / **has been discovering** / **has discovered** how people moved the big stones into place.

In 1928, the land around Stonehenge <sup>5</sup> **will be given** / **has been given** / **was given** to a charity that saved the land from new development. Before that, some people <sup>6</sup> **had started** / **have started** / **have been starting** to build new buildings near Stonehenge.

/ 5

**2 Complete the second sentence so that it means the same as the first.**

1 Mia won't know the answer.

James said Mia wouldn't know \_\_\_\_\_ the answer.

2 Call the police!

Anna told Ryan \_\_\_\_\_ the police.

3 We got lost because Martin didn't bring the map.

If Martin \_\_\_\_\_ got lost.

4 Why do you need a dictionary?

Julie asked me \_\_\_\_\_ a dictionary.

5 People are planting new trees in the city.

New trees \_\_\_\_\_ in the city.

6 Hundreds of people will see the paintings.

The paintings \_\_\_\_\_ by hundreds of people.

/ 5

**3 Complete the conversation with be going to, will or the present continuous.**

**Use the verbs in brackets. Sometimes more than one answer is possible.**

**Suzy** Are you <sup>1</sup> doing (do) anything interesting this weekend?

**Zoe** Yes, it's Amy's birthday tomorrow. She <sup>2</sup> \_\_\_\_\_ (be) thirteen. We

<sup>3</sup> \_\_\_\_\_ (have) a family party in the evening.

**Suzy** That's nice. <sup>4</sup> \_\_\_\_\_ (you / give) her a present?

**Zoe** Yes, I've bought her a new computer game. But don't tell her! It's a secret.

**Suzy** Don't worry! I <sup>5</sup> \_\_\_\_\_ (not say) anything! Oh no! Have you got an umbrella?

**Zoe** No, why? What's the matter?

**Suzy** Look at the sky! I think it <sup>6</sup> \_\_\_\_\_ (rain)!

**Zoe** Oh, yes. Time to go. See you soon!

**Suzy** Bye!

/ 5

**4 Complete the second sentence so that it means the same as the first two sentences.**

- 1 I saw Olly. It was just a few minutes ago.  
I've just seen Olly \_\_\_\_\_.
- 2 Tara started walking three hours ago. She's still walking now.  
Tara's \_\_\_\_\_.
- 3 It might be cold tomorrow. I might need my coat.  
If it's \_\_\_\_\_.
- 4 This is the map. Grandpa found it.  
This is the map \_\_\_\_\_.
- 5 Tom spoke to a woman. She had met the Queen.  
Tom spoke to a woman \_\_\_\_\_.
- 6 I feel tired. I don't want to feel tired.  
I wish I \_\_\_\_\_.

/ 5

**5 Complete the speech. Use the modal verbs below.**

don't have to    should    ~~ought~~    has to    mustn't    must

Hello everyone. Welcome to Ash Farm. We <sup>1</sup> ought \_\_\_\_\_ to start the first activity soon, so here's some information about your day at the farm.

This morning we're going to feed the animals. We'll give you special food for the different animals. You <sup>2</sup> \_\_\_\_\_ give the animals any other food: it could be quite dangerous for them.

Lunch time is at 1 o'clock in the Farmhouse Café. You <sup>3</sup> \_\_\_\_\_ wash your hands before you come into the café – that's very important.

This afternoon there'll be horse-riding in the big field, but you <sup>4</sup> \_\_\_\_\_ do that if you don't want to. You can play on the hill or in the forest if you prefer. Then, at 4 o'clock everyone <sup>5</sup> \_\_\_\_\_ meet here again. The coach leaves at 4.15.

Oh, finally, I <sup>6</sup> \_\_\_\_\_ introduce myself – my name's Jean. Please ask me if you have any questions or problems.

/ 5

**6 Complete the conversations and sentences. Write one word in each gap.**

- 1 Where's your homework? ~ I'm sorry. I haven't done it yet \_\_\_\_\_.
- 2 Where's Beth? ~ I don't know. I've been waiting for her \_\_\_\_\_ 9 o'clock!
- 3 We're going to the park \_\_\_\_\_ we play tennis with Fin.
- 4 When are Jake and his brother coming? ~ Jake's coming by \_\_\_\_\_, not with his brother.
- 5 I wish I \_\_\_\_\_ swim! ~ Oh, can't you swim?
- 6 Seb will come with us, \_\_\_\_\_ he? ~ Yes, I think so.

/ 5

Total / 30